

Grade Level: First Grade

Content Area: Economics

Objective: Students will give examples of different types of business and the goods and services they provide for the community. Recognize that with education people have a choice of what kinds of jobs they do.

Vocabulary: *teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	goods, services, jobs, community
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Procedure

Session 1	<ul style="list-style-type: none">• Read Brian's letter to the class.• In partners or groups have students come up with jobs their family members have and other jobs in their community.• Share out and make a class list of community jobs and business in the community.• As a class, individually, or in small groups write Brian a letter answering his questions.
Session 2	<ul style="list-style-type: none">• Finish letters to Brian.• Add pictures• Share letters with the class if working in small groups or individually.

Differentiation Strategies:

Special Education 1) Provide students with a note catcher to organize thinking.	Gifted and Talented 1) Students can create a blog post on the EFAC blog asking additional questions or comments.	English Language Learners 1) Provide extra background knowledge and vocabulary. 2) Give sentence starters to students.
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